|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name of project: |  | | | | | | | Duration: | |  | | | | |
| Subject: |  | | | | | | | Year level: | |  | | | | |
| Other subjects area to be included: |  | | | | | | | | | | | | | |
|  |  | | | | | | | | | | | | | |
| Project idea  (summary of the challenge, investigation, scenario, problem or issue): |  | | | | | | | | | | | | | |
| Driving question: |  | | | | | | | | | | | | | |
| Outcomes: (content, cross-curricula priorities, general capabilities): |  | | | | | | | | | | | | | |
|  |  | | T+A | E | |  | | | | | | T+A | E | |
| 21st century skills (explicitly taught and assessed ‘T+A’ or encouraged ‘E’): | Collaboration: | |  |  | | Other: | | | | | |  |  | |
| Presentation: | |  |  | |  | | | | | |  |  | |
| Critical Thinking: | |  |  | |  | | | | | |  |  | |
|  |  | | | | | | | | | | | | | |
| Culminating products and performances: | Group: |  | | | | | | | Project audience (please add specific details):   * class * school * community * experts * web * other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| Individual: |  | | | | | | |
| Hook lesson (to launch inquiry and engage students): |  | | | | | | | |  | | | | | |
| Assessments: | Assessment **for** Learning: (during project) | Concept maps/notes | | |  | | Practice presentations | | | | | | |  |
| Quiz | | |  | | Preliminary plans/prototypes | | | |  | | |  |
| Online tests/exams | | |  | | Rough drafts | |  | | | | |  |
| Assessment **as** Learning: (during project) | Learning journal/blog | | |  | | Checklists | |  | | | | |  |
| Goals/Medals/Missions | | |  | | SOLO taxonomy | |  | | | | |  |
| KWL table | | |  | | Punk Learner rubric | |  | | | | |  |
| Assessment **of** learning:  (end of project) | Written product with rubric: | | |  | | Peer evaluation | | | | | | |  |
| Oral presentation with rubric | | |  | | Multiple choice/short answer test | | | | | | |  |
| Essay test | | |  | | Other: | |  | | | | |  |
|  |  |  | | | | | | | | | | | | |
| Reflection methods: | (check all that will be used) | Journal/Learning log/Blog | | |  | | Focus group | | | | | | |  |
| Whole-class discussion | | |  | | Fishbowl discussions | | | | | | |  |
| Survey | | |  | | Other: | | | | | | |  |