|  |  |  |  |
| --- | --- | --- | --- |
| Name of project: |  | Duration: |  |
| Subject: |  | Year level: |  |
| Other subjects area to be included: |  |
|  |  |
| Project idea(summary of the challenge, investigation, scenario, problem or issue):  |  |
| Driving question: |  |
| Outcomes: (content, cross-curricula priorities, general capabilities): |  |
|  |  | T+A | E |  | T+A | E |
| 21st century skills (explicitly taught and assessed ‘T+A’ or encouraged ‘E’):  | Collaboration: |  |  | Other: |  |  |
| Presentation: |  |  |  |  |  |
| Critical Thinking: |  |  |  |  |  |
|  |  |
| Culminating products and performances: | Group: |  | Project audience (please add specific details):* class
* school
* community
* experts
* web
* other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| Individual: |  |
| Hook lesson (to launch inquiry and engage students): |  |  |
| Assessments: | Assessment **for** Learning: (during project) | Concept maps/notes |  | Practice presentations |  |
| Quiz |  | Preliminary plans/prototypes |  |  |
| Online tests/exams |  | Rough drafts |  |  |
| Assessment **as** Learning: (during project) | Learning journal/blog |  | Checklists |  |  |
| Goals/Medals/Missions |  | SOLO taxonomy  |  |  |
| KWL table |  | Punk Learner rubric |  |  |
| Assessment **of** learning: (end of project) | Written product with rubric: |  | Peer evaluation |  |
| Oral presentation with rubric |  | Multiple choice/short answer test |  |
| Essay test |  | Other: |  |  |
|  |  |  |
| Reflection methods: | (check all that will be used) | Journal/Learning log/Blog |  | Focus group |  |
| Whole-class discussion |  | Fishbowl discussions |  |
| Survey |  | Other:  |  |